

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Samuel Morey Elementary

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	93	440	350	314	52	354	268	101	100%	41	5%	0%
No Free/Reduced Lunch or Milk	385	79	447	347	314	43	366	264	84	100%	*	6%	*
Free/Reduced Lunch or Milk	385	14	400	296	314	*	*	*	16	100%	*	*	*
Without Disability	385	80	465	347	314	44	378	264	87	100%	*	0%	*
With Disability	385	13	285	293	314	*	*	*	14	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	93	440	350	314	52	354	268	100	100%	41	5%	0%
Not English Language Learner	385	93	440	350	314	52	354	268	101	100%	41	5%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound